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**HIS 122: TEST ONE REVIEW GUIDE**

*In order to completely review for the first test, you should be familiar with all of the PowerPoints posted to Blackboard, all information discussed in person during each of our class meetings (including the meeting next week ), and all of the reading material which has been assigned to date. For the purposes of this test, that means most of Chapters 15, 16, 17, and 19. Chapter 18, pages 466 – 486 contains some information which will be covered on the test as well. The information on this review guide should help you to focus in on some of the most important terms, identifications, and definitions which will be featured on the test.*

1. **Lincoln’s Ten Percent Plan VS. Andrew Johnson’s “Restoration” (p. 372-374, Power Point)** - \_\_\_\_\_\_\_

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3. **Goals of “postbellum black communities” (p. 376 -377)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. **Black Codes (p. 379-380, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6. **Ku Klux Klan (p. 380, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. **Military Occupation of the South (p. 382, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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8. **Radical Republicans (Thaddeus Stevens and Charles Sumner) – (p. 382-383, Power Point)** - \_\_\_\_\_\_\_

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9. **Tenure of Office Act, Impeachment of President Andrew Johnson (p. 383)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10. **P.B.S. Pinchback and African-American lawmakers (p. 386, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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12. **John D. Rockefeller and Standard Oil Company (p. 397 – 398 and p. 409 -410, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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13. **Pools, Trusts (p. 402)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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14. **James Pierpont Morgan (p. 404, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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15. **Presidency of Ulysses S. Grant, Credit-Mobilier Scandal (p. 404, 470, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_

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**A. Cattle Industry/Meatpacking (p. 404)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**B. Steel and Mining Industries (p. 406 – 407)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**C. National Parks/Conservation** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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17. **Laissez – Faire (p. 407)**- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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20. **Slaughter of the Buffalo (p. 418, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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21. **Reservation Policy of the US Government, Battle of Little Big Horn (p. 415-420)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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22. **The Ghost Dance and the Wounded Knee Massacre** (p. 419 - 420) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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23. **Frederick Jackson Turner Thesis (PowerPoint)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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25. **Identify factors which lead to the growth of cities. (p. 435 - 438)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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26. **Growth of Industry, Transportation Systems, and Cities (p. 436 - 437) -** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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28. **Jacob Riis and *How the Other Half Lives* (p. 442 - 443)**- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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29. **“convict lease” workers (PowerPoint)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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30. **Booker T. Washington and Tuskegee Institute (p. 445 - 446)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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32. **“Jim Crow” system (p. 446 – 447)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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33. **Buffalo Soldiers (PowerPoint)** -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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36. **Unions (Knights of Labor and CA Workingman’s Party) and Chinese Exclusion Act (p. 450) -**

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37. **Indian Assimilation and Carlisle School (p. 452 – 453, PowerPoint)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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39. **Andrew Carnegie and the Homestead Strike of 1892 (p. 461)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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40. **The Haymarket Bombing (p. 461)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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41. **Barriers to a Worker’s Political (or Socialist Movement) in the United States (p. 461 - 462)-** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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42. **Eugene V. Debs and the Pullman Strike of 1894 (p. 461 - 462)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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43. **Samuel Gompers and the American Federation of Labor (p. 461)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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44. **13th, 14th, and 15th Amendments to the Constitution (p. 462-463, 471, Power Point)** - \_\_\_\_\_\_\_\_\_\_\_

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45. **Conflict between William “Boss” Tweed and Thomas Nast (p. 470 – 471, PowerPoints)** - \_\_\_\_\_\_\_\_\_

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49. **Pendleton Act and Civil Service Reform (p. 477 - 478)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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50. **William Jennings Bryan and the “Cross of Gold Speech (p. 484)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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51. **The Populist Party, the major goals of the Populist Party (p. 484 - 485)** –

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53. **The Triangle Shirtwaist Fire (Power Point, p. 506)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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57. **Industrial Workers of the World, “Wobblies” (p. 509 - 510)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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58. **Springfield Race Riot of 1908, Foundation of the NAACP (p. 509, 560)**- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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59. **Upton Sinclair’s *The Jungle* (p. 511)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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60. **Muckrakers (p. 511)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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61. **Florence Kelley (PowerPoint)**- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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62. **Helen Keller (Lecture)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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64. **Anthracite Coal Strike of 1902 (p. 516)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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65. **Theodore Roosevelt and John Muir, conservationism (p. 518)** -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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66. **John Muir and Sierra Club, National Parks (p. 518 -519)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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67. **Identify both push and pull factors of immigration ( PowerPoint)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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68. **The Gentleman’s Agreement (p. 523)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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69. **The Goals of the Bull Moose Party, Election of 1912 (p. 524 - 525)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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70. **The Assembly Line and Henry Ford; Taylorism (p. 568 - 569)** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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